

Dr. Hanneken was raised in St. Louis, MO. After attending a high school whose vision and mission was very similar to LMACS, he graduated from High School. After graduation, Daniel worked in the City of St. Louis building HUD Housing Family Units until he joined the USAF.

He served for 20-years and honorably retired in 2001. Ranger Dan was a Special Operations JTAC serving as a Command-and-Control Operator, Instructor, Instructor Supervisor, and Director of Curriculum. His final assignment was as Deputy Superintendent of Operation for 3rd Air Force. During his military career, Airmen Hanneken was stationed in Texas, Florida, North Carolina, Georgia, and again in Florida before serving overseas at RAF Mildenhall, UK. One of his greatest accomplishments was leading the Partnership for Peace Program for NATO; an indoctrination and training initiative for former Soviet Bloc and non-NATO Countries. After retiring from 3rd Air Force, Veteran Hanneken joined the Troops to Teachers Program and started his educational career in New England. The Troops to Teachers Program is designed to recruit quality teachers for schools serving low-income families and underserved populations.

Dr. Hanneken's mission is to close the achievement gap for high needs, underperforming, and marginalized students and schools. Dr. Dan's action research has proven that all students can learn at high levels especially when you form a Professional Learning Community (PLC) with all of the organization's stakeholders. His vision is to make sure that his schools establish an anti-biased culture and climate where Excellence, Equity, and Inclusion practices occur for all of his students, families, and stakeholders. His Failure is not an Option philosophy establishes sustainable and successful systems for every student by ensuring that a collaborative culture exist in his school community between administrators, educators, students, caregivers, and partners.

Dr. Hanneken's multi-facet approach builds student, educator, and organizational efficacy by implementing Culturally Responsive Pedagogy and Leadership practices. Principal Hanneken is committed to working toward a school in which race, demographic, and individual identities are celebrated. He has high expectations for all and he makes sure that his students' have every chance to meet those results. He leads the effort to constantly review and update instructional practices so faculty and staff can support, lead, teach, mentor, and encourage students to do their best every day. He is determined to build an authentic rapport and trust with students by affirming their multiple identities, beliefs, backgrounds, culture, and intelligence's.

Dr. Hanneken is also committed to leading by example. He values his faculty and staff and treats them as the professionals they are. His motto is "Every Stakeholder, Every System, Every Day" and he makes sure that everyone has a voice, a vote, and are included in every process and system involving their school. Family and Community engagement is a hallmark of his success in his schools' so he uses a variety of culturally responsive practices and communication strategies to engage all families and caregivers in order to improve meaningful participation in their children(s) classroom and school community. Dr. Dan believes in service before self.

Dr. Hanneken values and pursues school partners and his mantra of "is the school in the community and the community in the school" becomes a priority for him. Therefore, he is committed to building strong and effective strategies for fostering successful business and

community partnerships so his school community may benefit from the support and expertise of local businesses, government and civic organizations, college and universities, and individuals.

In addition, Dr. Dan believes in his students, parents, care givers, families, faculty, staff, colleagues, partners, and school community. Individually and collectively with stakeholders; he leads the effort to develop strategies and actions that contribute to the learning and productive academic, social and career success, within and beyond the classroom, for all of his stakeholders.

Dr. Hanneken has served in academia in the capacities of Title I Coordinator - Danvers Public Schools; Assistant Principal - Curriculum, Instruction, and Assessment; Principal for 13-years; Associate Dean, School of Education - Fitchburg State University; Curriculum Developer, Tutor, Teacher; and Adjunct Professor and Program Supervisor - American International College. He has been a member of the Boston University Consortium (PK - 16 program), and Project for School Innovation and the Innovation Schools Network (PK-12). In addition, he partnered with the Massachusetts Teacher's Association on Social Justice and Achievement Gap programs and initiatives in order to end racism, discrimination, and inequities.

Principal Hanneken was the Inaugural Administrator of three schools - Guilmette Middle School, Lawrence Public Schools; 1st Lieutenant Charles W. Whitcomb Middle School, Marlborough Public Schools; and the 25th Innovation School, PK - 8 McKay Arts Academy, Fitchburg Public Schools. In addition, Dr. Hanneken is a successful and an award-winning administrator.

Under Dr. Hanneken's educational leadership, his schools' have accomplished the following:

1. Chelsea Middle School, removed in 2004 from the DESE Under-performing list.
2. Guilmette School, Lawrence, recognized in 2007 by DESE for significant improvement for a school on the Under-performing list (one of 11 schools on the list of 668 schools in MA).
3. Marlborough Middle School moved from Level 3 to Level 2 in 2010.
4. McKay Arts Academy Innovation School moved from Level 3 (2011) to Level 1 in 2014.
5. South School, Massachusetts's 2018 School of Recognition for High Growth and Exceeding Targets. Ranked in the 83rd Percentile and currently is in the 80<sup>th</sup> Percentile.

Mr. Hanneken has taught Grades 3 - 12 English Language Arts and Mathematics. Daniel holds two Associate's Degrees; a Bachelor's Degree in Business Administration and Finance; and two Master's Degrees - Human Relations and Teacher Education from Oklahoma University. His Doctorate of Education Degree is from NOVA Southeastern and his major is in Urban Education and Leadership. He conducted a Program Evaluation of the Innovations Schools Initiative in MA for his Dissertation. He is a graduate of the National Institute of School Leaders and he currently holds a Massachusetts ESL Endorsement and Licensure as a Principal and Superintendent.

Daniel Hanneken, Sr. enjoys bike riding, playing sports, and riding roller coasters with his son Daniel II. His family enjoys traveling, boating, fishing, cooking, and the great outdoors. Dan is an avid sports fan of the Cardinals, Red Sox, Blues, Bruins, Patriots and now TB Buccaneers.

Dr. Hanneken is currently home orchestrating his 4th Grade Son's Remote Learning plan.